



## **The Landscape of Peace Education in Rwanda: A Reflexive Review**

**Dates: 10 September 2020**

**Venue: A virtual meeting online via Zoom**

**Join the Meeting at the link**

**<https://zoom.us/j/99790555955?pwd=T0N1WFpuVEJrS1crT0hYVkRBVS9HQQT09>**

**Meeting ID: 997 9055 5955**

**Passcode: 081651**

This Reflexive Review workshop offers the opportunity to take stock of the current status of peace education in Rwanda by facilitating engagement between key stakeholders involved, in different capacities, in the field. The workshop will aim to:

- discuss, review and supplement the 'The Landscape of Peace Education in Rwanda' report;
- encourage stakeholders to reflect on what they see as the role and contribution of peace education in Rwanda;
- identifying the role of research in peace education materials produced by different stakeholders;
- identifying the capacity of research to enable educators, learners and parents to navigate difficult/sensitive issues.

**The Zoom meeting room will open at 8:25am, we ask all participants to please be present for the start at 8:30am.**

8.30 – 9:00 - Welcome from Ms Sandra Shenge (Aegis Trust) who will be the Zoom host for the online discussion. Each participant will have an opportunity to briefly introduce themselves before we start the discussion

9:00 – 09:30 Welcome Address – Freddy Mutanguha- Aegis Trust Executive Director

9:30 – 09:45 – Introducing the 'The Landscape of Peace Education in Rwanda' report – Dr Felix Ndahinda and Dr Nicola Palmer

09:45 – 11:00: Expert Commentary on the 'The Landscape of Peace Education in Rwanda' Report

Johnson Mugaga – Divisional Manager, NURC commenting on the discussion papers:  
'Peace Education in wider NGO and think-tank settings' by Heli Habyarimana  
'Peace Education in Faith-Based Setting' by Glorieuse Uwizeye

Delphine Mukungambeho – University of Rwanda commenting on the discussion papers:  
'Peace Education in the Government of Rwanda Setting' by Felix Ndahinda  
'Peace Education in Rwandan schools: A reflexive report' by Jean Leonard Buhigiro

Dr Kazuyuki Sasaki – PIASS commenting on the discussion papers:  
'Highlighting Peace Education in the setting of the Aegis Trust' by Sandra Shenge  
'Peace Education in informal/non-formal settings: What might this mean and where might this be found' by Mediatrice Kagaba and Felix Ndahinda

Dr Aggee Shyaka – Director of the Centre for Conflict Management (CCM) at the University of Rwanda commenting on the discussion papers:

‘How is peace education used and described in the academic literature?’ by Sylvestre Nzahabwanayo

‘Developing a gender sensitive pedagogy – what could this mean?’ by Mediatrice Kagaba

Final reflections: Joan Murungi - Head of Curriculum, Teaching and Learning Resources Department - Rwandan Education Board

Followed by an open discussion of the **‘The Landscape of Peace Education in Rwanda’** Report

11:00 – 12:30 – Break-out Groups 1 – Discussion Theme: Mapping peace education in Rwanda

12:30 – 13: 15 – LUNCH BREAK

13:15 – 14:00 - Group feedback on first break out session

14:00 – 15:00 - Break-out Groups 2 -- Discussion Theme: Addressing sensitive social issues

15:00 – 15:30 – Group feedback on break out session

[Details of the breakout group participants, facilitators and questions are included below]

## BREAKOUT GROUPS ON MAPPING PEACE EDUCATION

No	NAMES	INSTITUTION
<b>HIGH SCHOOL TEACHERS &amp; ADMINISTRATORS</b>		
<b>TEAM 1 - Discussion Facilitator – Dr Jean Leonard Buhigiro and Dr Nicola Palmer</b>		
1	Marcellin Kubwimana	G.S Kabuye
2	Alice Kampire	Umubano
3	Matenda Gustave	Kagarama S.S
<b>Questions</b>		
1.	How did you get involved in/experience Peace Education?	
2.	What do you see as the role and contribution of PE in the reconstruction process of Rwanda?	
3.	What are the themes that you and participants/beneficiaries like(d) most in peace education? Why do you think these themes are important?	
4.	Are there any issues that you and participants wish(ed) to see on the PE training which are not covered? Which, if any, are those issues?	
5.	Looking back at your experience learning/teaching peace education, what are the key lessons can you draw?	
6.	What, if any, would you consider as the main impact of peace education in your life?	
7.	Next to knowledge acquisition, are there any practical skills and behaviours you have acquired in teaching peace education?	
8.	Are you able to apply what you have learned in the peace education curriculum to the daily life of your community?	
<b>STUDENTS (INCLUDING AEGIS YOUNG TRAINEES)</b>		
<b>TEAM 2 - Discussion Facilitator – Dr Mediatice Kagaba and Dr Glorieuse Uwizeye</b>		
1	Clement Iradukunda	Huye
2	Chryssie Karera	Kigali
3	Clement Byiringiro	Karongi
4	Sonia Umulinga	Kigali
5	Moe Sasaki	SOAS
<b>Questions</b>		
1.	How did to get involved in/experience Peace Education?	
2.	What do you see as the role and contribution of PE in the reconstruction process of Rwanda?	
3.	What are the themes that you like most in peace education? Why do you think these themes are important?	
4.	Are there any issues that you wish to see in PE training which are not covered? Which, if any, are those issues?	
5.	Looking back at your experience as a peace education learner, what are the key lessons can you draw?	
6.	What, if any, would you consider as the main impact of peace education in your life?	

7.	Next to knowledge acquisition, are there any practical skills and behaviours have you acquired in teaching/learning peace education?
8.	Are you able to apply what is thought/learned in peace education curriculum to the daily life of your community?

#### **POLICY-MAKERS & PARTNERS**

#### **TEAM 3 - Discussion Facilitator – Sandra Shenge and Prof Phil Clark**

1	Johnson Mugaga	NURC
2	Freddy Mutanguha	Aegis Trust
3	Christiane Umuhire	MIGEPROF
4	Anita Kayirangwa	Aegis Trust

#### **Questions**

1. Why and how did your institution become involved in the field of peace education?
2. What do you see as the role of PE in the reconstruction process of Rwanda?
3. What are the themes that PE participants/beneficiaries like most in peace education? Why do you think these themes are important?
4. Are there any issues that participants wish to see on the PE training which are not covered? Which, if any, are those issues?
5. What do you see as the major challenges facing peace education in Rwanda?
6. What informs the pedagogy and substance of the peace education work conducted by your institutions?
7. Why did you choose to intervene in the chosen (geographic and substantive) areas?
8. Do you generate research and/or use existing research in your PE work? If so, what research, why that research and how is it used?
9. Drawing on the PE training/program initiated by you/your institution, can you briefly describe the impact it has had on Rwandans?

#### **TEAM 4 - P.E. Practitioners**

#### **Discussion Facilitator - Heli Habyarimana and Dr Felix Ndahinda**

1	Victor Nteziryayo	Institute of Research and Dialogue for Peace (IRDP)
2	Emmanuel Kwizera	Africa Evangelistic Enterprise
3	Christophe Mbonyingabo	Christian Action for Reconciliation and Social Assistance (CARSA)
4	Sulakshana Gupta	La Benevolencija
5	Appolon Gahongayire	Aegis Trust
6	Christine Murekatete	Trocaire

#### **Questions**

1. Why and how did your institution become involved in the field of peace education?
2. What do you see as the role of PE in the reconstruction process of Rwanda?
3. What are the themes that participants/beneficiaries like most in peace education? Why do you think these themes are important?

4. Are there any issues that participants wish to see on the PE training which are not covered? Which, if any, are those issues?
5. What do you see as the major challenges facing peace education in Rwanda?
6. What informs the pedagogy and substance of the peace education work conducted by your institutions?
7. Why did you choose to intervene in the chosen (geographic and substantive) areas?
8. Do you generate research and/or use existing research in your PE work? If so, what research, why that research and how is it used?
9. Drawing on the PE training/program initiated by you/your institution, can you briefly describe the impact it has had on Rwandans?

#### **ACADEMICS**

#### **TEAM 5 - Discussion Facilitator – Dr Sylvestre Nzahabwanayo**

1	Dr Aggee Shyaka	University of Rwanda (CCM)
2	Delphine Mukingambeho	University of Rwanda
3	Dr Kazuyuki Sasaki	Protestant Institute of Arts and Social Sciences (PIASS)
4	Dr Penine Uwimbabazi	Protestant Institute of Arts and Social Sciences (PIASS)

#### **Questions**

1. Why and how did your institution become involved in the field of peace education?
2. What do you see as the role of PE in the reconstruction process of Rwanda?
3. What are the themes that participants/beneficiaries like most in peace education? Why do you think these themes are important?
4. What do you see as the major challenges facing peace education in Rwanda?
5. What informs the pedagogy and substance of the peace education work conducted by your institutions?
6. In what way do you think research could be used in PE?
7. Drawing on the PE training/program initiated by you/your institution, can you briefly describe the impact it has had on Rwandans?

## BREAK-OUT GROUPS ON ADDRESSING SENSITIVE SOCIAL ISSUES

No	NAMES	INSTITUTION
<b>TEAM A. Discussion Facilitator – Jean Leonard Buhigiro and Phil Clark</b>		
1	Marcellin Kubwimana	G.S Kabuye
2	Delphine Mukingambeho	University of Rwanda
3	Anita Kayirangwa	Aegis Trust
4	Moe Sasaki	SOAS
<b>TEAM B. Discussion Facilitator – Mediatice Kagaba</b>		
1	Chryssie Karera	Huye
2	Alice Kampire	Umubano
3	Freddy Mutanguha	Aegis Trust Executive Director
4	Christiane Umuhire	MIGEPROF
<b>TEAM C. Discussion Facilitator – Sandra Shenge and Felix Ndahinda</b>		
1	Johnson Mugaga	NURC
2	Sulakshana Gupta	La Benevolencija
3	Appolon Gahongayire	Aegis Trust
4	Christine Murekatete	Trocaire
5	Christophe Mbonyingabo	Christian Action for Reconciliation and Social Assistance (CARSA)
6	Sonia Umulinga	Kigali
<b>TEAM D. Discussion Facilitator - Heli Habyarimana and Glorieuse Uwizeye</b>		
1	Victor Nteziryayo	Institute of Research and Dialogue for Peace (IRDp)
2	Emmanuel Kwizera	Africa Evangelistic Enterprise
3	Christophe Mbonyingabo	Christian Action for Reconciliation and Social Assistance (CARSA)
4	Clement Byiringiro	Kigali
<b>TEAM E. Discussion Facilitator – Sylvestre Nzahabwanayo and Nicola Palmer</b>		
1	Dr Aggee Shyaka	University of Rwanda (CCM)

2	Dr Kazuyuki Sasaki	CRASPD – Center for Research and Action towards Sustainable Peace and Development at Protestant Institute of Arts and Social Sciences (PIASS)
3	Clement Iradukunda	Kigali
4	Penine Uwimbabazi	PIASS
5	Gerard Kidambire	Kagarama Secondary School

**Questions for all Groups**

- I. *Navigating sensitive topics:*
  1. *In any post-conflict/post-genocide society, it is expected that there are certain issues that may be sensitive and difficult to discuss or navigate, including in peace education programs:*
    - a. Do/did you face any such topics/ issues in your PE work?
    - b. If yes, what are these?
  2. *How do you deal with such sensitive topics in PE trainings? What did you learn from your personal experience in handling these sensitive issues? What has worked best and worse?*
  3. *Is there any research on those topics (either produced by involved institutions or other researchers)? Do you make use of this research in your PE work? How?*
  4. *What do you see as the main achievements of your institution or others in addressing sensitive and contextually difficult topics in PE in Rwanda?*
  5. *Are there any challenges participating institutions have faced or continue to face in addressing such topics ?*
- II. Is there anything that can or should be improved in the implementation of PE? Any suggestions on how can this be done?
- III. Do participating institutions' PE programs cover gender education? How?
- IV. Literature in peace studies and peace education establish a distinction between direct/physical violence and structural/systemic violence. Do your PE interventions address these different levels of violence? How?